

DISTRICT IMPLEMENTATION STATUS FRAMEWORK

Date Completed (MM/DD/YY) _____

District Name: _____

Evaluator's Name: _____

Purpose & Use

This tool is designed to help evaluate a district's progress developing key components that matter most for transformative success in college and career readiness. These components pertain to activation of CCMR data that will improve case management and inform strategies leading to improved CCMR student outcomes. It can be used by both district and school leaders for self assessment and by technical assistance partners.

Rating Scale

4	Sustained Practice	This criterion has been met. Policies have taken root; practice has been scaled (as applicable) and systems are sustainable.
3	Established Practice	Policies or approaches have been adopted and work is being implemented that can be strengthened or scaled.
2	Emerging Practice	Early work has been done to lay a foundation for this.
1	Limited Progress	There is very little activity and no significant effort to address yet.

* Each rating is inclusive of prior elements described for each lever of change.

LEVER OF CHANGE: SYSTEM LEADERSHIP

CCMR Goals:

Board/district leaders have established CCMR goals aligned with state requirements, which are evident in the district's strategic plan.

Limited Progress 1	Emerging Practice 2	Established Practice 3	Sustained Practice 4
<ul style="list-style-type: none"> Board CCMR goals established but may be vague or misaligned District Improvement Plan and/or strategic plan has limited alignment with CCMR goals 	<ul style="list-style-type: none"> District leadership has a clear understanding of the primary levers of CCMR & why they are important to students District leadership has a clear understanding of how CCMR levers are reflected in accountability & how they generate funding (HB3) to support CCMR strategies District begins to align CCMR goals and reporting with board goals and state CCMR outcomes based methodologies 	<ul style="list-style-type: none"> Aligned CCMR goals are evident in district's strategic plan and embedded within reporting and analytics Board goals are aligned with all state CCMR outcome based methodologies 	<ul style="list-style-type: none"> District revisits goals/strategic approach at least annually and uses reporting & analytics to benchmark progress on a regular cadence during the year

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LEVER OF CHANGE: SYSTEM LEADERSHIP

Systems for Change & Transformation:

District leaders establish bandwidth to advance CCRM strategies by communicating vision and prioritizing initiative.

Limited Progress 1	Emerging Practice 2	Established Practice 3	Sustained Practice 4
<ul style="list-style-type: none"> District Launch meeting occurred and vision shared Data sharing & privacy agreements in place 	<ul style="list-style-type: none"> District leadership identifies and empowers a cross-functional set of team members to engage in this work and/or a specific lead responsible for the initiative, may not be resilient to turnover yet 	<ul style="list-style-type: none"> District has established policy (board rules), procedures (implementation plans to meet goals, data procedures) or approaches that enable this work and help sustain it through staff turnover 	<ul style="list-style-type: none"> District leaders promote CCMR outcomes by collectively identifying and co-creating with schools ways to support CCMR strategies Data driven CCMR strategic planning and activation of those plans has become part of the district's culture

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LEVER OF CHANGE: BUILD & ACTIVATE DATA INFRASTRUCTURE

Data Systems & Processes:

Design and build technical infrastructure that uses real time data to empower students & educators to reach CCMR outcomes.

Limited Progress 1	Emerging Practice 2	Established Practice 3	Sustained Practice 4
<ul style="list-style-type: none"> Assessment of existing IT systems and introduction to technical requirements Data mapping to identify data sources, transfer processes & end users 	<ul style="list-style-type: none"> Data is securely shared manually Data automation plan has been outlined Licenses have been acquired as needed District has incorporated all relevant CCMR data into the dashboard, guided by the student journey map District has engaged school-level and district-level intended users for feedback and created access profiles for objects/roles District has student/family communication plan for possible tech integrations 	<ul style="list-style-type: none"> Data movement and automation processes are clear, utilized regularly District has increased the number of metrics available within their dashboard District has prioritized dashboard features Student journey map completed and outlines data fields District has integrated other platforms (i.e. Signal Vine, Form Assembly, etc.) District has defined other data sources (college, employer, etc.) 	<ul style="list-style-type: none"> Data is fully automated & district has allocated staff and resources to maintain reporting & analytics tool External consultants are engaged to assist with limited maintenance tasks & new functionality

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LEVER OF CHANGE: BUILD & ACTIVATE DATA INFRASTRUCTURE

Data-informed collaboration & strategic planning:

District leaders ensure high-quality, data-driven collaboration, coaching, and culture intended to support CCMR student outcomes.

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Limited Progress 1	Emerging Practice 2	Established Practice 3	Sustained Practice 4
<ul style="list-style-type: none"> • District leaders are aware of use cases • District identifies and supports a group of central power users • District has a limited culture around data use; primary use is compliance and/or in isolation without a systematic process • District uses data to establish annual goals • District and campus leadership have been trained on use of reporting & analytics tool 	<ul style="list-style-type: none"> • District has emerging culture around using data, using data to create awareness but may not be systematic or used consistently for continuous improvement • Use cases are clear to district leaders • Central power users are engaged and accessing reporting & analytics • School-level power users are identified, engaged and accessing reporting & analytics • Use cases have been elevated to school-level leaders & relevant staff 	<ul style="list-style-type: none"> • District leaders have developed clear expectations for school level data use • District has as established culture of data use and regularly revisits data for reflection and continuous improvement • District has made programmatic and/or funding decisions based on data 	<ul style="list-style-type: none"> • District's strategy is impacted by use of data

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LEVER OF CHANGE:

CAPACITY BUILDING & ACCOUNTABILITY FOR SCHOOLS

District Structures for Support & Accountability:

The district establishes a support & accountability framework (defined & adaptive structures with responsiveness, differentiation & coordination) to advance the CCMR work of principals and school leadership teams.

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<ul style="list-style-type: none"> Roles of stakeholders in sharing and utilizing data are clear District has a good working relationship with the community college 	<ul style="list-style-type: none"> Cross-functional teams meet regularly to review data, both district & school level Use cases are clear to school level leaders and relevant staff District leaders are trained and provide training for school leaders on reporting & analytics tools 	<ul style="list-style-type: none"> District leaders have developed robust support for each school user type in alignment with expectations 	<ul style="list-style-type: none"> District leaders have established routines with school leaders for reviewing data, discussing support needs & capturing insights in ways that reinforce mutual accountability

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